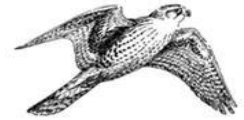




# Whiteriver Unified School District Gifted and Talented Program



## PARENT/Community Checklist for Initial Program Placement

Student: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Please circle the rating for each of the following statements. Total of all at the end.

### LEARNING:

	Almost	Some	Rarely	N/O
1. Uses advanced vocabulary; expresses himself/herself well.	3	2	1	0
2. Thinks quickly and recalls facts easily.	3	2	1	0
3. Was reading before he/she started school.	3	2	1	0
4. Asks reasons why; questions almost everything; is highly curious.	3	2	1	0
5. Recites poems, lines, sings songs, recalls facts and stories from memory .	3	2	1	0

### MOTIVATION:

1. Becomes easily bored with routine, easy tasks.	3	2	1	0
2. Is persistent; becomes absorbed and involved in certain topics or projects.	3	2	1	0
3. Is a self starter; takes initiative, leads.	3	2	1	0
4. Is independent and self-sufficient in looking after himself/herself.	3	2	1	0
5. Enjoys reading of all kinds.	3	2	1	0
6. Wants to solve problems.	3	2	1	0
7. Is adventurous; is impulsive, acts before he/she thinks sometimes.	3	2	1	0

### CREATIVITY:

1. Wants to know how things work.	3	2	1	0
2. Puts unrelated ideas together in new and different ways.	3	2	1	0
3. Has special talents, interests, or hobbies.	3	2	1	0
4. Displays a keen sense of humor.	3	2	1	0
5. Can focus on a self-designed project for long periods of time.	3	2	1	0
6. Likes to tinker with things.	3	2	1	0
7. Writes stories/poetry, performs skits, acts out stories/movies etc.	3	2	1	0
8. Draws in intricate detail.	3	2	1	0

Total of page

--	--	--	--

Please write any other qualities and characteristics of this child on the back of this page. Thank you!